

habele

Advancing education
in the Outer Islands

You can help.

- The simplest way to help is to make a donation to Habele.

You can mail a check to our regular postal address. We also accept credit card payments via PayPal® and the Amazon Honor System™. (Links to both are on our website.)

- If you prefer to gather school supplies such as books, we can forward them to schools in the islands or give you addresses for direct mailing.
- You can also donate your time and talent to Habele, which will help keep our administrative costs as low as possible.



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OUTER ISLAND EDUCATION FUND

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www.habele.org
www.habele.blogspot.com



Educating individuals to develop a more sustainable, results-oriented school system.

ha'be·le

v., trans., to realize a future; fig., to wish
[Ulithian, compound of "to make" and "to be"].

WHO WE ARE

The Habele Outer Island Education Fund is a tax-exempt, not-for-profit organization dedicated to advancing educational opportunities in the impoverished outer islands and atolls of Micronesia.

Habele was founded by three former teachers who have lived and taught in the Outer Islands. Habele has no paid employees and relies entirely on volunteers.

WHAT WE DO

Habele's primary goal is to provide scholarships and tuition-assistance grants to children living in the "Low" or "Outer" Islands of Micronesia, so they can attend independent schools located in the larger district centers.

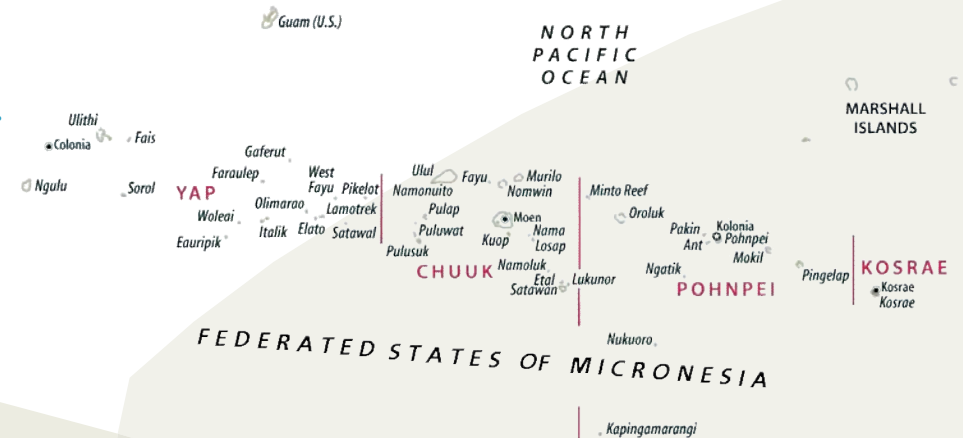
We also support public schools in the Outer Islands by donating books and supplies and by providing performance-based teacher awards.

WHY WE DO IT

The Outer Islands are the low-lying atolls and islands that stretch from the south of Palau, across present-day Yap and Chuuk states in the Federated States of Micronesia.



The Outer Islanders are isolated by distance, poverty, and a complex caste system based on their linguistic and cultural differences from the inhabitants of the larger, "High" Islands.

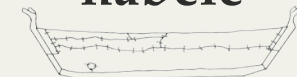


The Outer Islands typically have small public elementary schools that feed regional commuter high schools. These schools often lack teachers with the educational background needed to provide adequate instruction.

In addition, the islands' consensus-based leadership system undermines efforts to enforce educational standards and to reward teachers for their performance. The result is a poor basic education for Outer Island students, which makes it difficult for them to advance to colleges outside the islands.

By providing scholarships for exceptional children to attend independent schools, we hope to educate individuals who can return to their home islands and help develop a more sustainable, results-oriented school system.

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